

H. T. C. Greets You

Numerous Additions Made To College

DORMITORY, DINING HALL AND
OTHER IMPROVEMENTS
ARE NOTED

Harrisonburg opens its doors today to begin its nineteenth scholastic year. Numerous improvements have marked the beginning of each school session. This year there are many of which everyone connected with the college is indeed proud. The new dormitory is a valuable addition to the school. It is making possible a larger enrollment, as well as adding size and beauty to the college equipment. The new dining hall is also a valuable asset. The plans for the new practice house for the Home Economics department are progressing nicely and the college opens its new term with an excellent start. There are numerous other plans for improvement at the college, as well as those mentioned above which make the coming year a most promising one.

POST OFFICE IS VALUABLE TO ALL

One of the most important and popular places on the Campus is the post-office located to the left of Harrison Hall lobby and easily identified by the mailboxes.

Mrs. Gladys Diggs has charge of the post-office and she is an efficient and cheerful person for a position which brings her in contact with everyone in school. Several girls in the College have as their scholarship work assisting in the post-office.

Mail arrives—8:15 a. m.
10:00 a. m.
4:15 p. m.
Mail goes out 9:30 a. m.
3:00 p. m.

There is no handling of mail on Sunday with the exception of special deliveries which are put up at five o'clock in the afternoon.

Uninsured packages come to the College station, but insured mail is sent to the sub-station which is located in the building between Wellington and Shenandoah. The presence of a package in the post-office is made known to the owner by a slip in her box and she may with this evidence secure her mail at the window. The sub-station also uses the slip method. No student is permitted to go to the sub-station after six o'clock.

Only those girls who are assistants in the post-office are allowed in the room. The window is the only means of communication between those wishing to be served and those working in the post-office.

Stamps, plain, and a large variety of engraved stationery can be bought in the post-office which also serves as a sales-room where all books and general supplies needed may be bought. Various sizes of loose-leaf notebooks, tablets of all sizes, pencils, erasers, ink, fountain pens, clips, rulers, notebook reinforcements, type-writing paper, thumb tacks, and paste can be obtained. There are also laundry bags, pennants, shoe bags, memory books, indelible ink sets, soap and gold seals for the back of envelopes.

The window is opened at eight o'clock and is only closed between six at those intervals when the mail is being put up.

Cordial Welcome To All of You

General Suggestions Made To Students

A. GENERAL SUGGESTIONS
Preliminary preparation of schedules with the aid of the printed schedule and a program card, prepare a tentative program before coming to the office and fill out accurately all the upper part of all your program cards. Bear in mind that there is typically no election in the first two years of any curriculum except that for the training of high school teachers. Therefore, consult carefully the schedules printed in the winter session catalog as well as any descriptive matter bearing on these. Juniors and seniors will especially note pages 48 to 54 for a discussion of constants, majors, and minors. Responsibility will be placed squarely on the student for the understanding and following of these instructions as well as other listed below.

Completion of registrations Because of the added facilities of registration and the additional day it is anticipated that students may be expected in the great majority of cases to be able to complete registration in the allotted two days and not have to make any considerable number of schedule changes in the first week as has been the case in previous years. The nearer one is to the completion of a one-year, two-year, or four-year curriculum, the more important it is therefore to check carefully upon your program to see whether you have met the requirements. Where essential, appointments can readily be made with the registrar or dean for a careful checking up early in the week. **THE SCHEDULE IN THE OFFICE OF THE REGISTRAR OR THE DEAN MUST CORRESPOND EXACTLY WITH YOURS.**

B. STUDENT LOAD
Normal Load: 15 or 16 quarter session hours for the quarter is considered the typical or normal load. Students desiring a lighter load must present an adequate reason to the Classification Committee. Students carrying scholarship work, or heavy load of extra curriculum activities, may not carry heavier scholastic loads without the committee's o. k.

Heavier than Normal Loads: Loads of 18 or 19 credits are allowed in the following cases,—

(a) to upperclassmen who typically make a record nearer B than C
(b) to students who, in the last quarter of the two-year or four-year curriculum need not more than 3 extra credits for graduation.

(c) to students who have a single A to make up.

(d) to students carrying vocal or instrumental music, or expression.

C. LENGTH OF TIME FOR COMPLETION OF CURRICULUM

One-year curriculum for the elementary certificate may not be shortened, three full quarters being required.

Two-year curriculum may not be shortened, except in the following instances; students who completed the old elementary curriculum on or before 1924, calling for three summers

(Continued to Page 3, Column 1.)

Attendance Here Increased This Year

The College opens this year with an addition in attendance to that of any previous year. The school each year is growing rapidly and offers more advantages to its students. During the past several years it has been necessary to turn students away because of the large number of applicants. Now, however, the College is growing to its demand and each year opens with more space for students which is indeed an advantage to itself, as well as a satisfaction to those desiring an education here. The exact enrollment for this year has not yet been determined, but it surpasses that of any other year and the College opens with prospects for an excellent year entirely.

DAILY SCHEDULE STUDENT LIFE EXPLAINED

DAILY, EXCEPT SATURDAY AND SUNDAY

6:45 a. m. Rising bell
7:10 a. m. Breakfast, 1st bell
7:15 a. m. Breakfast, Last bell
7:50 a. m. Period I 1st bell
8:00 a. m. Period I, last bell
8:50 a. m. Period I ends
9:00 a. m. Period II begins
9:50 a. m. Period II ends
10:00 a. m. Period III begins
10:50 a. m. Period III ends
11:00 a. m. Period IV begins
11:50 a. m. Period IV ends
11:55 a. m. Period V, Assembly begins

12:25 p. m. Period V ends
12:30 p. m. Lunch, 1st bell
12:35 p. m. Lunch, last bell
1:20 p. m. Period VI, 1st bell
1:30 p. m. Period VI, last bell
2:20 p. m. Period VI ends
2:30 p. m. Period VII begins
3:20 p. m. Period VII ends
3:30 p. m. Period VIII begins
4:20 p. m. Period VIII ends
5:55 p. m. Dinner, 1st bell
6:00 p. m. Dinner, last bell
7:00 p. m. Study hour begins
10:00 p. m. Study hour ends
10:30 p. m. Lights turned off

SUNDAY
7:15 a. m. Rising bell
8:00 a. m. Breakfast, 1st bell
9:30 a. m. Sunday School
10:30 a. m. Church, 1st bell
10:40 a. m. Church, 2nd bell
1:00 p. m. Dinner, 1st bell
1:05 p. m. Dinner, last bell

Students are requested to be in the dining room before the second signal; the doors are closed when it sounds. As soon as the second bell has rung everyone remains quiet for the blessing, and no one sits down until the Dean of Women, or some one acting in her place, makes the movement.

Every student is required to attend chapel and attendance is checked. Promptness and an attitude of quietness and reverence make the exercises more worthwhile.

The time between classes is of sufficient length to make tardiness unnecessary.

During study hour visiting in between dormitories is not allowed. Students

(Continued to Page 2, Column 4)

Students Welcomed To City Churches

Harrisonburg has practically every denominational church. The churches are always open to the College students and welcome them to all services in Harrisonburg. Each church in the city hopes that college students will attend the church of their various choices while residents of this city and take an interested and active part in the church work. The various ministers are greatly interested in the students and are always glad to be of any service possible to any student at any time. Any girl who is not a member of the church is most cordially invited to visit the various churches at any time and affiliate herself with the one of her choice if she desires.

Following is a list of the churches and their respective ministers.

Episcopal	Rev. Walter Williams
Methodist	Dr. J. J. Rives
Presbyterian	Dr. B. F. Wilson
Baptist	Rev. George W. Blount
Lutheran	
Reform	Rev. J. J. Garrison
Church of Christ	Rev. John B. Dickson
Roman Catholic	Father Meredith
Hebrew	Dr. J. E. Schwanenfeld
Church of the Brethren	Rev. N. D. Cool

USE BULLETIN BOARDS CORRECTLY

There are bulletin boards in Harrison, Maury and Walter Reed Halls, where faculty and class notices may be posted. In Harrison Hall the faculty bulletin board is to the left as one enters the door, while the student board is to the right. "For sale" and "Lost" or "Found" notices should be posted on dormitory boards only. Emergency notices of meetings are written on the blackboard by the steps which lead to the dining hall.

All notices:

Are to be written in ink.
Are to be neat.
Are to be signed and dated.
Are to be removed from board within two days.

HANDBOOKS ARE QUITE VALUABLE

Every new girl in school has received a Student Government Handbook through the mail. Freshmen are asked to be particularly careful of their copies as they will need them in their training.

In case a copy is misplaced, the loser may obtain another from the Student Council for ten cents. The books are an expense and Student Government can afford only one copy to each girl.

Library Regulations Deserve Notice

Miss Virginia Harnsberger is the librarian and she has several assistants who are College girls doing this work for scholarships. Regulations governing the library are here given:

The library will be open the following hours:

7:55 a. m. to 12:30 p. m. (except during Assembly)
1:25 p. m. to 5:00 p. m.
7:00 p. m. to 9:00 p. m. (except Saturday)

All books taken from the library must be charged at the librarian's desk.

Students may borrow books for one week with the privilege of renewal for one week. Special arrangements will be made for student teachers for a longer time.

Books reserved by instructors for "special reference" may be obtained from the librarian for use in the library, and must be returned to her desk. They may be taken out for over-night use at 9 p. m., but must be returned by 8 o'clock next morning. They may also be taken out during the noon hour, and from 5 to 7.

When books are not returned on time, a fine is charged—five cents a day for books from the stacks, five cents a period for special reference books.

Books taken from the stacks, except encyclopedias, are to be left on the tables. Encyclopedias should be returned to their proper places.

The reading room is open all the time, for the use of magazines and newspapers.

Each student is expected to return to the rack all magazines and newspapers that she uses.

Magazines may not be taken from the reading-room, except by special permission.

Information regarding the location of books, magazines, etc., will be gladly furnished by the librarian and student assistants.

SUMMER SCHOOL HAS LARGE CLASS

The summer school this past session here at the College graduated the largest summer class to have ever finished Harrisonburg.

Dorothy Cox, nineteen, is the youngest senior ever to have graduated from H. T. C.; Dorothy was nineteen years old, Thursday, August 16. Earnest Bowman is the first man to receive the Bachelor of Science degree from this college. Mable Stafford is the smallest graduate to leave this institution. The class is the largest summer group ever to be graduated from H. T. C.

All the Bachelor of Science graduates are planning to teach the coming winter.

The list of August and July degree graduates are:

Sadye Elizabeth Ashwell
Ernest Frederick Bowman
Virginia Illinois Brumbaugh
Cornelia Catherine Carroll
Dorothy Rebecca Cox
Hazel Farrar
Sarah Lee Hartman
Mable Ruth Kiracofe
Elsie Thurman Leake
Mary Rhodes Lineweaver
Comena Mildred Mattox

(Continued to Page 2, Column 4.)

THE BREEZE

Published weekly by the students of the State Teachers College,
Harrisonburg, Virginia.

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TEN CENTS A COPY

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A WORD TO THE WISE

An old proverb has always taught us, you know that "a word to the wise is sufficient." Isn't that an excellent thing for each of us to brush up on and observe just now? It's awfully easy to do the wrong thing and our excuse is always the same, "we didn't think." But to the law, ignorance is no excuse. It's so much easier to avoid trouble than it is to get out of it. So right now, as school begins think of this. Especially is this meant for the new girls. You are strange here. Our rules are different from your usual mode of living. Therefore read your handbook, thoroughly, ask questions, find out the right thing to do and avoid the wrong. Don't hesitate to ask questions. Your methods, and ours here are not alike, so you aren't expected to know. But you are expected to find out so do the right thing and you'll help everyone.

OUR GOOD FORTUNE

Since its establishment in 1908, Harrisonburg Teachers College has always been fortunate in its faculty. Its members have numbered among its ranks always, men and women of sterling character, qualities and training. Excellent advantages arise for us from such a faculty. As is often said, our education consists not only of the absorption of the text book material, of course, that is a part of education, an integral part, in fact, but the influence of the personality of our instructors is also quite great. We unconsciously mold our personality with bits of theirs. Hence we have been extremely fortunate here always.

Besides, Harrisonburg has always been noted for the friendly relationship existing between faculty and student. Our faculty members are always ready to lend aid, advice and to help us in every way possible. Such an existing relationship is a wonderful asset to any college. Ours is indeed thankful for such.

WE THANK YOU

To a certain group of girls on this campus a particular vote of thanks is due. Some of us realize it and show that we do. Others realize it, but are passive in their attitude concerning it. The girls referred to are the leaders on the campus, those girls connected with the big organizations, such as the Student Government, the Breeze, the Y. W. C. A., the Schoolma'am, and others who willingly return to the campus before the opening of the College to greet the new students and to get their organizations in running order for the ensuing year. They work hard for all of us and assume a great deal of responsibility, not for themselves, but for the sake of everyone connected with Harrisonburg. They work willingly and modestly and we appreciate their efforts.

A WELCOME TO ALL

To each one of you the Breeze offers a greeting. To many of you the Breeze is quite familiar, being one of your interests, a part of your college life. To others it is new, this being the first issue of your experience. It is a pleasure to welcome back to Harrisonburg the old students. The fact that they have returned for another year's work is satisfying. It shows a love for Alma Mater, as well as a real purpose in life. We are so glad you are back, and we wish you the happiest and most successful year of your college career. You know the school, its possibilities and the like and you have your place here. Now the new girls are new in every sense of the word. All the traditions, customs and habits connected with H. T. C. are strange to them. However they will soon be old girls too and will find their place in the college. To those especially, we wish success and happiness in their work. We're all for you, new girls, so don't disappoint us!

INTRODUCING YOUR PAPER

With this edition the scholastic term 1928-1929 opens at the State Teachers College, Harrisonburg, Virginia. Also this edition marks the beginning of the publication of the Breeze, the official newspaper of the College. Therefore the attempt has been made by the editor to introduce the paper to the new students at the college and to reintroduce it to the old students. Likewise in this first publication of the year we are running a good deal of informative material for the benefit of the newcomers. Our College offers so many advantages and the Breeze hopes to help you enjoy these advantages by introducing them to you at the very beginning of the College year. Various people and traditions are introduced to you and we hope they will be of value to you. If you find them so our first issue to us is a success.

DO YOU KNOW?

1. What H. T. C.'s motto is?
2. Who our Student Body president is?
3. What and where "Hillcrest" is?
4. What is one of the most important things a Freshman can own?
5. What "Big Parade" besides the one on the screen is well-known to H. T. C. students?
6. Who "Campus Tom" is?
7. The goal of nine out of ten Freshmen?

(Answers on Page 3, Column 3)

OUR COLLEGE MOTHER

Each person connected with the College in any way is important to us and in some way or other we need them all. Yet, perhaps there is one person here to whom we feel more closely related than any other. This person is none other than Mrs. Wallace B. Varner, our Dean of women. It is to Mrs. Varner that we all go for permissions, advice, in fact almost anything of importance in our college life. She wants us to do so. She wants to help us to be "our college mother," as she so often says. She always is ready to help, to be of any service whatever to us. All the old girls know this and have frequent "conferences" with Mrs. Varner. New girls, from the very first, we want you to know our dean of women, to help her and let her help you. She wants to, so don't be afraid of her title or anything. Think, what she does for us all. When would we be without her friendly aid?

ARE YOU DOING THIS?

Here on the campus we are all one big family. We have common interests, common tasks, and a common purpose in general. We are all at heart interested in each other, whether we realize it or not. Therefore let's be friendly. Speak to everyone you see. We all know each other and if you don't know a girl's name, you soon will. Life, you know, is happiness and we can't have happiness alone. Happiness comes in helping others. Life is just what we make it and so is college life so it's up to each one of us. Make a number of friends take an active interest in school duties and activities and be a real college student. Any other attitude means an empty college existence—it can't mean Life.

LIVING CLAY

I took a piece of plastic clay,
And idly fashioned it one day
And as my fingers pressed it, still
It moved and yielded to my will.
I came again when days were past—
The bit of clay was hard at last
The form I gave it still it bore
But I could change it nevermore.

I took a piece of living clay,
And gently formed it day by day,
And moulded, with my power and art,
A young child's soft and yielding heart.
I came again, when years were gone—
It was a man I looked upon,
He still that early impress bore
And I could change it nevermore.

Copied

HOW I FEEL NOW THAT I AM A SENIOR

Dignified!
Important!
Grand!
Nice!
Intelligent!
Fine!
Infallible!
Educated!
Dandy!

(Tee! Hee!)

Nurse: How would you like to sleep? Feet first or head first?
Patient: If all the same to you, I'll sleep all at one time.

THE Y. W. WELCOMES ALL OF YOU

The Y. W. C. A. wishes to extend a cordial welcome to every new girl and old girl. Particularly does the Cabinet wish to be of service to the new-comers; each member wishes to impress the fact that the Young Women's Christian Association belong to every student on the campus. The Y. W. wants everyone to take an active part in its work.

The Y. W. C. A. serves as a bond between the girls and it each year strives to strengthen the ties of sisterhood between the students at Harrisonburg Teachers College. Two religious services are conducted each week, one Thursday evening after dinner and the other Sunday afternoon after the midday meal. Attractive and helpful programs, in which different students take part, are presented.

The Y. W. endeavors to create a pleasant social life through teas, parties, and entertainments which it fasters from time to time. There is nothing stilted or priggish about Y. W. activities. It is an organization for a real, live, American girl.

DO YOU KNOW YOUR COLLEGE SONGS?

If your team is full of pep
That's H. T. C.
If they're winning every step
That's H. T. C.
If they shoot with a confident look
If they shine like the stars on the brook
With lots of vim they surely will win.
That's H. T. C.

2

Watch the girls across the court,
Show them that we are here.
Set the earth reverberating with a mighty cheer—
Rah, rah, rah,
Hit them hard and see how they fall,
Never let the others get the ball.
Hail, hail, the gang's all here
And we're rooting for H. T. C.

3

Come play the game for all you're worth
Come play it fast and well
Keep alive H. T. C. spirit
With song and shout and yell.
Ever nearing victory
With this single aim
For the glory of old Harrisonburg
To always play the game.

4

Who's that coming down the field fast
as can be.
Who's got pep and steam a sight?
Just watch—and see
Who's going to win, girls
Who's brave and bold
Who's going to win girls
Purple and gold.

5

With a step that's steady and strong
For old Harrisonburg march along
True to the colors we bear
The Purple and Gold so fair
In bond of true fellowship
That the days and years cannot sever
United in friendship we stand
For school, for friends, for Alma Mater forever.

(Continued from Page 1, Column 3)
dents may go to the library or reading room, but the period is one for work and not play. The half hour between ten and ten-thirty is for recreation, but the lights go off promptly at ten-thirty and absolute quiet is expected.

(Continued from page 1, Column 5.)
Lyda Dell Moore
Nellie Gertrude Rhodes
Margaret Kathryn Rowan
Irene Crim Sibert
Mable Fern Stafford
Carrie Constance Watson

He: "I'd like to meet Miss Bond".
She: "Why?"
He: "I hear she has thirty thousand a year and no incumbrance".
She: "Is she looking for one?"

WHY HAVE AN ACTIVE COLLEGE PROGRAM?

There is much keen questioning among students throughout the country about the meaning and success of prohibition. Many want to know what it will lead to in personal and civil life. They are not so much concerned about law-enforcement, or even observance—though they criticize the lack of these very freely—as they are about what banishing drink by authority may mean to the future of the country, to individual freedom, and to the national and world charges now going on.

The Influence of parents and alumni in certain "privileged" classes of society on the corresponding classes in university life is unfortunate; it tends to preserve old drinking customs and privileges without regard to changed social and legal standards. This not only increases student drinking; it also creates a philosophy to support such customs; and it is extending that philosophy widely among many who aspire to influence and standing. As President Angell, of Yale (said not long ago, "It is a critical time for the nation's youth, for in the United States the violation of law has never been so general or so widely condoned as at present."

"Adventure" drinking is yet found too often. The desire to try this forbidden article, to see how it goes, to get an impression of what it was that caused its banishment—to have it for friends, to pass it in the frat house, at the dance—to be able to get it from bootleggers—the dare of it all, and the sport of "putting it across" against the ban of convention, community approval and law—are appealing to many. This may not encourage the forming of life habits to drink as much as did the customs of the past, but it is serious while it lasts, and it is intensely spectacular. It is disproportionately injurious to student morality while it lasts.

A new generation has come on already that "know not the saloon"—BUT it has gained the impression that conditions are as bad, not better, than they used to be. It was anticipated that "the new generation" would look back to "the old days" with emotional horror at the willingness to drink alcohol and to license its sale; but too many now, having little background to drink consequences, are in danger of reacting in the opposite way. They are ready victims of those who encourage defiance of prohibition for the purpose of bringing it into disrepute.

Most students are idealists—they expect clear-cut results, the slow, evolutionary steps by which American prohibition is coming into effect, makes many impatient, critical, antagonistic on the very sincere impression that it fails to accomplish results. Many believe it fails to accomplish results. Many believe it is a failure and want other methods substituted for it.

The great body of American students are dry—but they are unrepresented in the public press by the activities and misconduct of a few. The immense publicity given anything that reflects on students and colleges is unusually sharp when student bootlegging, drinking and law-defiance are concerned. And aggressive anti-prohibition and modification efforts are being conducted by certain influential university faculties and other students agencies and publications.

To encourage frank study and discussion and to find a better way of giving adequate expression to the opinion of the students of America would go farther than anything else toward bringing into unpopularity the conduct of the minority—
—International Student

Little drops in water—
Little drops on land—
Make the aviator
Join the heavenly band.

(Continued from Page 1, Column 2.) of six weeks each may, through an agreement of the four teachers colleges, be given two quarters credit in time for this work, and thus be allowed to finish in four more quarters i.e. five and one-half quarters in all.

Four-year curriculum may be shortened in time by as much as one quarter when students have a general average of M minus, and thus have been allowed to carry heavier than normal loads.

Time requirements for students bringing credits from other colleges are listed on pages 58-59.

D. NUMBER OF CREDITS REQUIRED

Students will be expected to meet the requirements of the last catalog, in this as in other matters. Where this appears impracticable, the student should petition the Classification Committee (Dr. Converse, Chairman.) W. J. Gifford, Dean

SUMMER GRADUATES SECURE POSITIONS

The placement committee was unusually fortunate in securing positions for the summer graduates. Some of these are: Virginia Brumbaugh will teach at Highland Park, Roanoke; Sadye Ashwell, and Hazel Farrar at Quantico; Sarah Hartman at Amherst High School; Dorothy Cox at Charles City High School; Kathryn Rowan at Bridgewater High School; Mary Rhodes Lineweaver at Alexandria; Earnest Bowman at Dayton High School; Cornelia Carroll at Mt. Airy, North Carolina. Carrie Watson expects to attend a training school this winter and nearly all the remaining senior graduates have secured places, but have not made known their appointments.

NEW METHODS IN COLLEGE ADVOCATED

Colleges in which the students will pay the entire cost of their education were advocated by Dr. Trevor Arnett, trustee of the University of Chicago, speaking before a group of educators meeting in the interest of Bennington College, a new institution for women, which will be opened next fall. Dr. Arnett, who is an authority on educational finance, believes that Bennington College may point the road in a new system of financing education. Bennington, for which a four-million dollar fund in now being created, expects to pay its way entirely through tuition fees. To aid the students there will be established a system of scholarships and loan funds.

"Heretofore," Dr. Arnett said, "most of the students were planning to devote themselves to public service of some kind, but now that the majority expects to enter some remunerative employment for which a college education is supposed to fit them better there is justice in requiring them to pay the cost." The student unable to pay his way would, under this system, be given a loan to be paid back whenever possible. If the students footed the bill they would, according to Dr. Arnett, be critical of the sort of education to which they would be subject, and would not permit duplication or waste.

ASTRONOMY

I see the stars and map the golden moon,
And long for half-past nine to strike quite soon,
Observing on the roof, in wind so keen
That never any colder have I been,
Despite my heavy jersey and raccoon.
A sophomore's path is not with roses strewn—
For that I curse the faculty and dean.
I study from September until June,
I see the stars.
And when the sun is shining bright at noon
I pray for clouds to gather—this my boon.

Far better things than planets I have seen.
On cloudy nights I hum a merry tune
And like it better when on flickering screen
I see the stars.

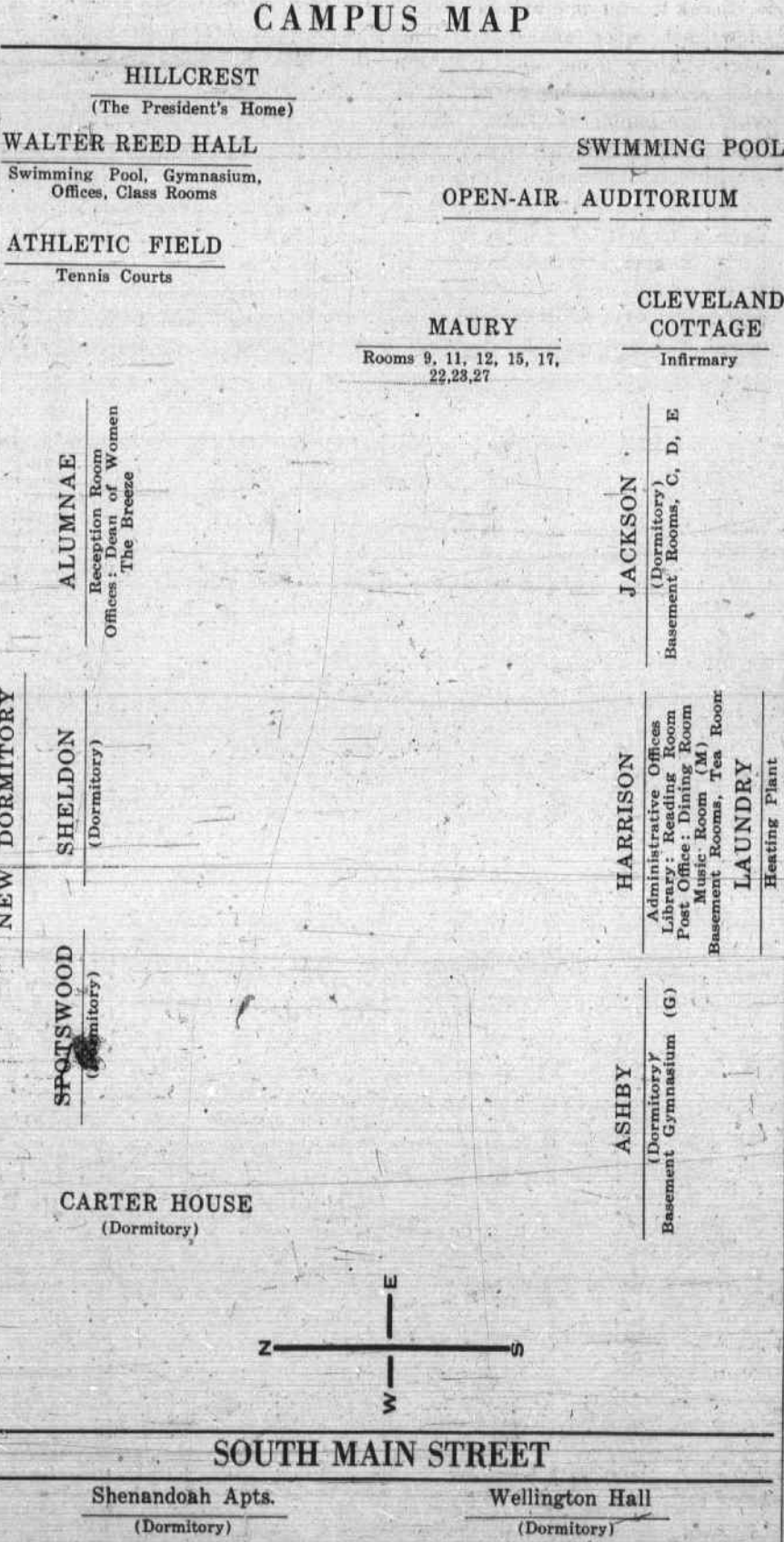
FINAL SUMMER LYCEUM IS EXCELENT

At the last Lyceum Course of the Summer Term an illustrated lecture on French and Italian paintings in the Museum of the Louvre in Paris was given by Miss McAdory of the faculty. The entertainment was most instructive.

The paintings fell into several groups; namely, the paintings illustrating values in subdued light, and the sunlight paintings. Madonnas, Jean Foucquet, an early French portrait, Mona Lisa, The Madonna of the Green Cushion, The Madonna of the Beautiful Garden, The Holy Family, The Madonna of the Rabbit and The Lady with the Muff were shown. Some of the artists represented were Titian, Millet, Rembrandt, Raphael and Corot.

YOUTH'S MAGIC

Youth looks out upon the morning
Smiles, and lo! the wayside drear
Straight becomes the path of flowers,
And the distant heights draw near.
Youth smiles out upon the valleys
Smiles a hope, though fields are bare,
And behold the desert blossoms,
And there's sweetness in the air.
Green leaps the grass among brown
stubble,
White bursts out upon the thorn,
There's a pearl in every dewdrop
Youth smiles magic every morn.
John W. Wayland.



The above diagram of the Campus shows the location of the various buildings. It is printed particularly for the benefit of the new students

ANSWERS TO 'DO YOU KNOW'

1. "That our daughters may be as cornerstones, polished after the similitude of a palace."
2. Florence Reese.
3. Hillcrest is the home of our president, Samuel P. Duke, and is located on Blue Stone Hill back of Walter Reed Hall.
4. A Y. W. Handbook.
5. The Freshman Line to church.
6. Campus Tom is guardian of the fun column, and "press mascot" of the BREEZE Staff.
7. To be "hard-boiled Sophs!"

DOCTORS EXPERIMENT WITH APPENDICITIS

Two Swiss doctors, report that of 667 cases 49 per cent suggested possible contagion. They have been watching patients in the hospitals and have observed that cases often accumulate as if an appendicitis epidemic were raging. The patients at such times are observed to come from certain areas to the exclusion of other areas. If persons who complain of mild attacks of appendicitis could be rounded up and submitted to appendectomy, the number of cases in a small community should be diminished. These doctors, A. Fonio, and Rieder, have written a paper in which they state that they have studied a number of peculiar epidemics of appendicitis. There were seven brothers and sisters who developed the disease within the space of five years, with one number of the household not related, making eight cases in one household. In another family nine patients were operated on within thirteen years and in a third family six cases in five years. The total number of family epidemics known to the authors up to date is seventeen.

CAMPUS MAP

COLLEGE LIBRARY WELL ROUNDED

The college library takes many of the most important magazines of the country. There are a number of magazines which come to the library weekly and monthly, whichever the case may be, and in this collection the faculty and students are able to find practically any type of article desired. The list follows:

World Peace Foundation, Journal of the National Educational Association, House Beautiful, Historical Outlook, Harper's Magazine, Good Housekeeping, Golden Book, Garden and Home Builder, Educational Review, Current History, Child Life, Century, Bookman, Atlantic Monthly, American Physical Education Review, American Journal of Nursing, American Journal of Sociology, American Speech, Booklist, Bookman, Childhood Education, Children, Cumulative Book Index, Daughters of American Revolution Magazine, Delineator, Design, Educational Administration and Supervision, Elementary School Journal, English Journal, Etude, Food and Health Education, The Forecast, Garden and Home Builder, Harper's Bazar, Hygeia, Journal of Educational Methods, Educational Psychology (Journal of), Journal of Educational Research, Journal of Geography, Journal of Home Economics, Ladies Home Journal, Literary Journal, Life, Literary Digest, McCall's Magazine, Mentor, Mind and Body, Modern Priscilla, Music and Youth, Musical America, National Geographic, Nature Magazine, New Student, Normal Instructor and Primary Plans, Le Petit Journal, Pictorial Review, Poster, Primary Education, Progressive Teachers, Readers Guide, Red Cross Courier, Research Bulletin of the N. E. A., Review of Reviews, St. Nicholas, Saturday Review of Literature, School and Society, School Arts, School Feeding Management, School Review, School Science and Mathematics, Scientific American, Scribner's Survey, Teachers College Record, Virginia Journal of Education, Virginia Quarterly Review, Vogue, William and Mary Historical Magazine, Woman Citizen, World's Work.

The library also takes a number of the most prominent newspapers, whereby the students are furnished with the current events of the time. The newspapers taken here are: New York Times, Richmond Times Dispatch, Norfolk Virginian Pilot, Daily News Record, Roanoke Times

SUMMER STUDENT TELLS OF COLLEGE

From the following item describing Harrisonburg in the summer, the summer students seem to have the same "old H. T. C. spirit" that the winter girls have.

H. T. C. is indeed a grand place to spend the summer. Here one learns, has, summer mountain air, tennis, swimming, and the like. Not satisfied with this and the wonderful countryside Mother Nature was bountiful to H. T. C.ers. When the fruit season came, H. T. C. was well supplied. First, there was a general rush to the cherry trees until they stood stripped of their glory; then, the color changed to pink—for peaches were becoming nice and ripe. They, too, had their day and were extremely popular in their time. Needless to say, both cherries and peaches quickly disappeared. The color had changed. Green seemed predominant, for had not green apples come into fashion. (Isn't fashion a queer thing?) In time the apples became ripe and were quickly vanishing. Mother Nature, however, did not give them a chance for all to disappear, or for one to tire of them, for the pears were becoming sweet, juicy, and eatable. The tide of fashion had changed to pears. They were eagerly gathered and quickly devoured. Now, however the fashion had gone back to

peaches. (You know 'tis said that if one waits long enough a thing will come back into fashion.) These bright red juicy peaches can be had for the gathering—as all the other fruit. The apples, too, are quickly disappearing—but then—so are we and Mother Nature provided and made them last "just right".

AN "IF" FOR GIRLS

If you can dress to make yourself attractive
Yet not make puffs and curls your chief delight;
If you can swim and row, be strong and active,
But of the gentler graces lose not sight.
If you can dance without a craze for dancing.
Play without giving too strong a hold
Enjoy the love of friendship without romancing,
Care for the weak, and friendless and the old,
If you can master English, Spanish and Latin
And not acquire, as well, a priggish mien;
If you can feel the touch of silk and satin
Without despising calico and jean;
If you can ply a saw and hammer
Can do a man's work when the need occurs,
Can sing when asked without excuse to stammer,
Can rise above unfriendly snubs and slurs;
If you can make good bread as well as fudge;
Can sew with skill, and have an eye for dust;
If you can be a friend and hold no grudges,
A girl whom all will love because they must;
If sometime you should meet and love another
And make a home with faith and peace enshrined,
And you its soul a loyal wife and mother
You'll work out pretty nearly to my mind
The plan that's been developed through the ages,
And win the best that life can have in store;
You'll be, my girl, a model, for the ages,
A woman whom the world will bow before.

HAPPINESS?

I saw your laughter,
But your eyes were sad.
You laughed as though you held your tears
In all their silvery weight.
And somehow as I looked at you
And knew you laughed but saw no mirth,
I wished that I might be so fine and brave
And smile to play my tiny part.

"THE MAN WHO THINKS HE CAN'T—"

"Success comes in cans, failure in can'ts"—How many times have we looked back into the past and regretted a certain "can't" we spoke when we might have been happier by leaving off the last letter? That one little "t" has caused more disappointment, sadness, and wrecked lives than one may think. Many an idea has died without coming to maturity because the thinker was dubious of his ability, and said "Oh, I can't!" A "can" perhaps would have instilled him with courage, and humanity as well as himself would have profited. How many times has the word "can't" caused a girl to sink into oblivion on a campus? If she had done her best, she at least would have tried to succeed before acknowledging herself a failure. Don't say, "Can't!" Leave off the "t."

Hotel notice: Boarders taken by the day, week, or month. Those who do not pay will be taken by heck.

Schedule of Classes--Session 1928-29

PERIOD I--8:00-8:30 A. M.

Class	Instructor	Qrs.	Days	Room
Art 131d1--Design	Miss Aiken	1	M. W. F.	R6
Art 133a1--Art Structure	Miss Aiken	1	T. Th. S.	R6
Art 331--Design	Miss Aiken	2	T. Th. S.	R6
Art 332--Costume Design	Miss Aiken	2	F.	R6
Art 141b3--Art Structure	Miss Aiken	2	F.	R6
Ed. 441-2-3--Organizing materials	Miss Anthony	1-2-3	M. W. F.	R16
El. Cur., Supervision of Ins.	Mrs. Blackwell	2-3	M. W. F.	M17
H. E. 132-3d1--Sewing	Mrs. Blackwell	2-3	T. Th.	M17
H. E. 132-3d2--Sewing	Mrs. Blackwell	2-3	T. Th.	M17
Eng. 231-2-3a1--Introduction to Lit.	Miss Boje	1-2-3	M. W. F.	R9
Eng. 231-2-3a2--Introduction to Lit.	Miss Boje	1-2-3	T. Th. S.	R9
Biol. 131-2-3c1--Biology	Mr. Chappellear	1-2-3	M. W. F.	M12
Biol. 131-2-3c2--Biology	Mr. Chappellear	1-2-3	T. Th.	M12
S. S. 431-2-3--American Govt.	Mr. Dingledine	1-2-3	M. W. F.	R14
S. S. 461-2-3--Soc. and Ec. Prob.	Mr. Dingledine	1-2-3	T. Th. S.	R14
P. S. 151-2-3b1--General Science	Mrs. Garber	1-2-3	M. F.	M11
P. S. 151-2-3b2--General Science	Mrs. Garber	1-2-3	T. Th.	M11
P. S. 151-2-3b3--General Science	Mrs. Garber	1-2-3	W.	M11
Biol. 151-2-3a2--Nature Science	Mr. Hanson	1-2-3	T.	M22
Biol. 152-3a3--Nature Science	Mr. Hanson	2-3	Th.	M27
S. S. 132a1--Primary Geography	Mr. Hanson	1	S.	M9
S. S. 131c2--Geog. for High School	Mr. Hanson	2	S.	M27
Eng. 231-2-3b1--Introduction to Lit.	Miss Hoffman	1-2-3	M. W. F.	R11
Eng. 231-2-3b2--Introduction to Lit.	Miss Hoffman	1-2-3	T. Th. S.	R11
Ed. 153b--Teaching and Management	Miss Lanier	1	M. W. F.	R3
S. S. 231-2-3b1--American Hist. & Govt.	Mr. McIlwraith	1-2-3	S.	R16
Chem. 131-2-3d1--Chemistry	Dr. Mabey	1-2-3	M. Th. S.	M27
Chem. 131-2-3c--Chemistry	Dr. Mabey	1-2-3	T. F.	M27
P. E. 131-2-3a1--Physical Ed.	Miss Marbut	1-2-3	M. W. F.	LG
H. E. 242-3--Dietetics	Mrs. Moody	2-3	F.	M22
Art 131d3--Design	Miss Palmer	1	M. W. F.	R8
Art 131d2--Design	Miss Palmer	1	T. Th. S.	R8
Art 141b4--Art Structure	Miss Palmer	2	S.	R8
Art 131a3--Art Structure	Miss Palmer	3	S.	R8
P. S. 361-2-3--Advanced Physics	Dr. Pickett	1-2-3	M. W. S.	M9
P. S. 151-2-3b4--General Science	Dr. Pickett	1-2-3	T. Th.	M9
P. E. 131-2-3a2--Physical Ed.	Miss Rath	1-2-3	M. W. F.	BG
P. E. 231-2-3d--Physical Ed.	Miss Rath	1-2-3	T. Th. S.	BG
H. E. 481--H. E. Education	Miss Robertson	1	M. W. F.	M23
Lat. 431-2-3--Advanced Latin	Dr. Sawhill	1-2-3	M. W. F.	R12
Gr. 251-2-3--Greek	Dr. Sawhill	1-2-3	T. Th. S.	R12
Ed. 141-2-3--Elementary Education	Miss Seeger	1-2-3	S.	R4
Mus. 142-3b2--G. G. Music	Miss Shaeffer	2-3	T. Th.	M
Mus. 142-3b4--G. G. Music	Miss Shaeffer	2-3	M. W.	M
Ed. 153d3--Teaching & Management	Mr. Varner	3	S.	R4
H. Ed. 140d3--Hygiene	Dr. Weems	1	S.	R1
H. Ed. 140a1--Hygiene	Dr. Weems	2	S.	R1
H. Ed. 140c2--Hygiene	Dr. Weems	3	S.	R1
H. E. 341--Experimental Cokery	Miss Wilson	2	T. Th. S.	M23
H. E. 341--Experimental Cokery	Miss Wilson	3	M. W. F.	M23
H. E. 343--Advanced Cokery	Miss Wilson	3	T. Th. S.	M23
Biol. 141-2-3d2--Biology	Miss Witlinger	1-2-3	T. W. F.	M15
Biol. 151-2-3a1--Nature Science	Miss Witlinger	1-2-3	T.	M15
Biol. 151a3--Nature Science	Miss Witlinger	1	Th.	M15

PERIOD II--9:00-9:50 A. M.

Art 131d1--Design	Miss Aiken	1	M. W. F.	R6
Art 331--Design	Miss Aiken	2	T. Th. S.	R6
Art 332--Costume Design	Miss Aiken	2	T. Th. S.	R6
Art 133a1--Art Structure	Miss Aiken	3	S.	R6
H. E. 132-3d1--Sewing	Mrs. Blackwell	2-3	M. W. F.	M17
H. E. 132-3d2--Sewing	Mrs. Blackwell	2-3	T. Th.	M17
Biol. 131-2-3c1--Biology	Mr. Chappellear	1-2-3	M. Th.	M12
Biol. 131-2-3c2--Biology	Mr. Chappellear	1-2-3	T. W. F.	M12
Fr. 231-2-3--French	Miss Cleveland	1-2-3	W.	R4
Math. 231-2-3--Analytic Geometry	Dr. Converse	1-2-3	W.	C
P. S. 151-2-3b1--General Science	Mrs. Garber	1-2-3	T.	M11
P. S. 151-2-3b2--General Science	Mrs. Garber	1-2-3	F.	M11
P. S. 151-2-3b3--General Science	Mrs. Garber	1-2-3	M. W.	M11
Ed. 131-d--Introduction to Ed.	Dr. Gifford	1	T. Th. S.	R1
Psy. 231d--Educational Psy.	Dr. Gifford	2	T. Th. S.	R1
Ed. 153b4--Teaching & Management	Dr. Gifford	3	S.	R1
Biol. 151-2-3a2--Nature Science	Mr. Hanson	1-2-3	T. W.	M22
Biol. 152-3a3--Nature Science	Mr. Hanson	2-3	Th.	M22
S. S. 132a2--Primary Geog.	Mr. Hoffman	1	S.	M27
Eng. 231-2-3d--Int. to Lit.	Dr. Hoffman	1-2-3	M. W. F.	R9
Eng. 490--Advanced Composition	Dr. Hoffman	1-3	T. Th. S.	R9
Ed. 250-2-3--Tests and Measurements	Miss Lanier	1	S.	R3
Ed. 242-3a2--Hist. & Principles of Ed.	Miss Lanier	2-3	S.	R3
Eng. 490--Advanced Composition	Mr. Logan	2	T. Th. S.	R9
S. S. 231-2-3b2--American Hist. & Govt.	Mr. McIlwraith	1-2-3	S.	R14
Ch. 131-2-3b1--Chemistry	Dr. Mabey	1-2-3	M. Th.	M27
Ch. 131-2-3c--Chemistry	Dr. Mabey	1-2-3	T. W. F.	M27
P. E. 131-2-3b1--Physical Ed.	Miss Marbut	1-2-3	M. W. F.	BG
P. E. 131-2-3b2--Physical Ed.	Miss Marbut	1-2-3	T. Th. S.	BG
H. E. 442-3--Dietetics	Mrs. Moody	2-3	M. W. F.	M22
Art 131d5--Design	Miss Palmer	3	M. W. F.	R8
Art 131d4--Design	Miss Palmer	3	T. Th. S.	R8
Art 141b4--Art Structure	Miss Palmer	3	S.	R8
Art 133a3--Art Structure	Miss Palmer	3	S.	R8
P. S. 151-2-3b4--General Science	Dr. Pickett	1-2-3	T.	M9
P. S. 361-2-3--Advanced Physics	Dr. Pickett	1-2-3	S.	M9
P. E. 131-2-3b2--Physical Ed.	Miss Rath	1-2-3	T. Th. S.	LG
Lat. 231-2-3--Latin	Dr. Sawhill	1-2-3	W.	R12
Ed. 141-2-3a2--Elementary Ed.	Miss Seeger	1-2-3	S.	R4
Mus. 142-3b3--G. G. Music	Miss Shaeffer	2-3	T. Th.	M
Psy. 232d--Educational Psy.	Dr. Weems	3	T. Th. S.	R3
H. Ed. 140b4--Hygiene	Dr. Weems	1	S.	R8
H. Ed. 140a3--Hygiene	Dr. Weems	2	S.	R1
H. E. 341--Experimental Cokery	Miss Wilson	1	T. Th. S.	M23
H. E. 341--Experimental Cokery	Miss Wilson	2	M. W. F.	M23
H. E. 341--Advanced Cokery	Miss Wilson	3	T. Th. S.	M23
H. E. 353--Home Management	Miss Wilson	1-3	M. W. F.	M23
Biol. 141-2-3d2--Biology	Miss Witlinger	1-2-3	M. F.	M15
Biol. 151-2-3a1--Nature Science	Miss Witlinger	1-2-3	T.	M15
Biol. 151a3--Nature Science	Miss Witlinger	1	Th.	M15

PERIOD III--10:00-10:50 A. M.

Art 230a--Art Appreciation	Miss Aiken	1-2-3	M. W. F.	R6
Art 230b--Art Appreciation	Miss Aiken	1-2-3	T. Th. S.	R6
H. E. 441--Millinery	Mrs. Blackwell	1	T. Th.	M17
H. E. 333--Costume Design and Draping	Mrs. Blackwell	2-3	M. W. F.	M17
H. E. 231-2-3d2--Clothing	Mrs. Blackwell	1-2-3	S.	M17
Eng. 131-2-3a1--Freshman English	Miss Boje	1-2-3	M. W. F.	R11
Eng. 131-2-3c1--Freshman English	Miss Boje	1-2-3	T. Th. S.	R11
Biol. 141d1--Biology	Mr. Chappellear	1	M. W. F.	M12
Biol. 332-3--General Biology	Mr. Chappellear	2-3	T. Th. S.	M12
Fr. 141-2-3--French I	Miss Cleveland	1-2-3	M. W. F.	R4
Fr. 231-2-3--French II	Miss Cleveland	1-2-3	T. Th.	R4
Fr. 331-2-3--French III	Miss Cleveland	1-2-3	S.	R4
Math. 131-2-3--Alg. Geom. & Trig.	Dr. Converse	1-2-3	M. W. F.	C
Math. 231-2-3--Analytic Geom.	Dr. Converse	1-2-3	T. Th.	R12
S. S. 261-2-3c1--American History	Mr. Dingledine	1-2-3	M. W. F.	R1
Ed. 131-2-3b4--Educational Psy.	Dr. Gifford	1-2-3	M. W. F.	M17
Eng. 131-2-3b2--Freshman English	Miss Hoffman	1-2-3	T. Th. S.	R14
Eng. 230a--Reading	Miss Hudson	1-2-3	M. W. F.	M22
Eng. 230b--Reading	Miss Hudson	1-2-3	M. W. F.	M22
Eng. 131-2-3a2--Freshman English	Dr. Huffman	1-2-3	T. Th. S.	M11
Eng. 131-2-3c2--Freshman English	Dr. Huffman	1-2-3	T. Th. S.	LG
P. E. 230a--Methods and Practice	Mrs. Johnson	1-2-3	M. W. F.	LG
P. E. 230b--Methods and Practice	Mrs. Johnson	1-2-3	T. Th. S.	M15
Ed. 131-2-3b1--Educational Psy.	Miss Lanier	1-2-3	M. W. F.	R9
Eng. 131-2-3b1--Freshman English	Mr. Logan	1-2-3	T. Th. S.	R9
Eng. 340--The Novel	Mr. Logan	1	T. Th. S.	R9
Eng. 342--Shakespeare	Mr. Logan	2	T. Th. S.	R9
Eng. 443--Modern Drama	Mr. Logan	3	T. Th. S.	R9
S. S. 261-2-3c2--American History	Mr. McIlwraith	1-2-3	M. W. F.	R14
P. S. 331-2-3--	Dr. Mabey	1-2-3	M. W. F.	M27
Eng. 131-2-3a3--Freshman English	Mrs. Mabey	1-2-3	M. W. F.	M27
Eng. 131-2-3d1--Freshman English	Mrs. Mabey	1-2-3	T. Th. S.	M27
P. E. 361-2-3c--Physical Education	Miss Marbut	1-2-3	Th. S.	BG
H. E. 141-2-3--Foods	Mrs. Moody	1-2-3	T. Th.	M22
Ch. 131-2-3d2--Chemistry	Dr. Pickett	1-2-3	M. W. F.	M9
P. S. 231-2-3d1--Physics	Dr. Pickett	1-2-3	S.	M9
P. E. 261-2-3a--Physical Ed.	Miss Rath	1-2-3	M. W.	BG
P. E. 361-2-3b--Physical Ed.	Miss Rath	1-2-3	T. F.	BG
H. E. 232d2--Clothing	Miss Robertson	2	S.	M17
Lat. 121-2-3--Latin	Dr. Sawhill	1-2-3	M. W. F.	R16
Lat. 231-2-3--Latin II	Dr. Sawhill	1-2-3	T. Th.	R12
Psy. 340--Childs Psychology	Miss Seeger	1-3	M. W. F.	R1
Psy. 353--Mental Hygiene	Miss Seeger	2	M. W. F.	R1
Mus. 230a--Music Appreciation	Miss Shaeffer	1-2-3	M. W. F.	M
Mus. 230b--Music Appreciation	Miss Shaeffer	1-2-3	T. Th. S.	M
Ed. 131-2-3c2--Educational Psy.	Mr. Shorts	1-2-3	M. W. F.	R3
Psy. 330--Experimental Psy.	Mr. Shorts	1-2	T. Th. S.	M22
H. E. 452--Institutional Management	Mr. Turner	2-3	T. Th.	R3
B. L. 331-2-3--Biblical Literature	Mr. Varner	1-2-3	M. W. F.	R3
Ed. 131-2-3b2--Educational Psy.	Mr. Varner	1-2-3	T. Th. S.	Inf.
H. Ed. 350--Home Nursing	Miss Waples	1	M. W. F.	Inf.
H. Ed. 340--Home Nursing	Miss Waples	3	S.	R16
S. S. 441-2-3--Sociology	Dr. Wayland	1-2-3	M. W. Th.	M23
H. E. 241-2d1--Foods	Miss Wilson	1-2	T. F.	M23
H. E. 241-2d2--Foods	Miss Wilson	1-2	M. W. Th.	M23
H. E. 253--House Planning	Miss Wilson	3	M. W. F.	M12
Biol. 142-3d1--Biology	Miss Witlinger	2-3	T. Th. S.	M12
Biol. 331--General Biology	Miss Witlinger	1	T. Th. S.	M12

PERIOD IV--11:00-11:50 A. M.

H. E. 441--Millinery	Mrs. Blackwell	1	T. Th.	M17
H. E. 231-2-3d2--Clothing	Mrs. Blackwell	1-2-3	S.	M17
H. E. 333--Costume Design	Mrs. Blackwell	2-3	M. W. F.	M17
Biol. 141d1--Biology	Mr. Chappellear	1	M. F.	M12
Biol. 332-3--General Biology	Mr. Chappellear	2-3	T. Th. S.	R4
Fr. 131-2-3--Beginner's French	Miss Cleveland	1-2-3	T. Th.	C
Math 140b1, b2, b4--Arithmetic	Dr. Converse	1-2-3	M. W. F.	R12
Math. 140b3--Arithmetic	Dr. Converse	2	T. Th. S.	R12
S. S. 141-2-3c1--World History	Mr. Dingledine	1-2-3	M. W. F.	R1
Ed. 332d--Secondary Education	Dr. Gifford	2	T. Th. S.	M11
S. S. 133b2, b4, b1--Geography	Mr. Hanson	1-2-3	M. W. F.	M27
S. S. 133b3--Geography	Mr. Hanson	3	T. Th. S.	L
Eng. 362--Library Methods	Miss Harnsberger	2	T. Th. S.	R3
Eng. 231-2-3c1--Introduction to Lit.	Dr. Huffman	1-2-3	M. W. F.	R3
Ed. 250a3--Tests and Measurements	Miss Lanier	2-3	M. W. F.	R3
Ed. 242-3a3--Hist. & Princ. of Ed.	Miss Lanier	2-3	S.	R3
Ed. 242-3a1--History of Ed.	Miss Lanier	2-3	S.	R14
S. S. 141-2-3c2--World History	Mr. McIlwraith	1-2-3	M. W. F.	R11
Eng. 231-2-3c2--Introduction to Lit.	Mrs. Mabey	1-2-3	T. Th. S.	M22
H. E. 141-2-3d3--Foods	Mrs. Moody	1-2-3	T. W. Th.	M27
Chem. 131-2-3d2--Chemistry	Dr. Pickett	1-2-3	M. F.	M27
P. S. 231-2-3d1--Physics	Dr. Pickett	1-2-3	M. F.	M9
P. E. 131-2-3d1--Physical Ed.	Miss Rath	1-2-3	T. Th. S.	BG
H. E. 232d2--Clothing	Miss Robertson	3	S.	M17
H. E. 263--Cur. Building In H. E.	Miss Robertson	3	T. Th. S.	R12
Lat. 131-2-3--Latin	Dr. Sawhill	1-2-3	T. Th. S.	R14
Ed. 250a1--Tests & Measurements	Miss Seeger	1	S.	R14
Mus. 131-2-3a1--Primary Music	Miss Shaeffer	1-2-3	M. Th.	M
Mus. 131-2-3a2--Primary Music	Miss Shaeffer	1-2-3	T. F.	M
Mus. 131-2-3a3--Primary Music	Miss Shaeffer	1-2-3	W. S.	M
Psy. 231-2-3--Educational Psy.	Mr. Shorts	1-2	M. W. F.	R1
Ed. 250c2--Tests & Measurements	Mr. Shorts	3	M. W. F.	R1
Ed. 331-2-3--Secondary Education	Mr. Shorts	1-2-3	T. Th. S.	R1
Ed. 131-2-3b3--Educational Psy.	Mr. Varner	1-2-3	M. W. F.	R8
Ed. 250b4--Tests & Measurements	Mr. Varner	1	T. Th. S.	R8
Ed. 242-3b3--Hist. & Principles of Ed.	Mr. Varner	2-3	T. Th. S.	R8
H. Ed. 350--Home Nursing	Miss Waples	1	M. W.	Inf.
H. Ed. 340--Home Nursing	Miss Waples	3	T. Th. S.	Inf.
S. S. 140b4, b1, b2--European History	Dr. Wayland	1-2-3	M. W. F.	R9
S. S. 140b3--European History	Dr. Wayland	3	T. Th. S.	R9
H. E. 241-2d1--Foods	Miss Wilson	1-2	M. Th.	M23
H. Ed. 241-2d2--Foods	Miss Wilson	2-3	T. W. F.	M23
Biol. 142-3d1--Biology	Miss Witlinger	2-3	M. F.	M15
Biol. 331--General Biology	Miss Witlinger	1	T. Th.	M15

PERIOD V--11:55 A. M.--12:30 P. M.

ASSEMBLY

M. W. F. Assembly

LUNCHEON

PERIOD VI--1:30-2:20 P. M.

Art 141b1—Art Structure
Art 141b3—Art Structure
Art 133a1—Art Structure
H. E. 231-2-3d—Clothing
H. E. 231-2-3d1—Clothing
Biol. 411-2—Biology
S. S. 231-2-3a2—American History and Government
Ed. 131c1—Int. to Education
Ed. 131c2—Int. to Education
Ed. 153b1—Teaching and Management
S. S. 132a2—Pr. Geography
S. S. 132a1—Pr. Geography
S. S. 131c—Geography for H. S.
S. S. 131c2—Geography for H. S.
Eng. 131-2-3b3—Freshman English
Eng. 242—Composition
Ed. 153b2—Teaching and Management
Eng. 341—Short Story
Eng. 352-3—English for H. S.
S. S. 231-2-3b—American History and Government
S. S. 231-2-3c2—American History and Government
Ch. 351-2-3—Advanced Chemistry
Eng. 131-3d2—Freshman Eng.
P. E. 261-2-3b—Phys. Ed.
P. E. 251-2-3a—Phys. Ed.
H. E. 141d1—Foods
H. E. 141d2—Foods
Art 141b2—Art Structure
Art 141b4—Art Structure
Art 133 a2—Art Structure
Art 133 a3—Art Structure
P. S. 231-2-3d—Physics
P. S. 231-2-3d2—Physics
P. E. 251-2-3b2—Phys. Ed.
P. E. 131-2-3d3—Phys. Ed.
H. E. 232d2—Clothing
Gr. 361-2-3—Classics
Ed. 141-2-3a—El. Education
Ed. 141-2-3a3—El. Education
Mus. 142-3b—G. G. Music
P. S. 231-2-3c—Ed. Psychology
Ed. 250c—Tests and Meas.
Ed. 153b3—Teaching & Man.
S. S. 231-2-3a—Amer. Hist. & Govt.
S. S. 441-2-3—Economics
H. Ed. 140b—Hygiene
H. Ed. 140 b3—Hygiene
H. Ed. 140a2—Hygiene
H. Ed. 140a3—Hygiene
H. Ed. 140c—Hygiene
H. Ed. 140ca—Hygiene
H. E. 142-3d—Foods
H. E. 142-3d2—Foods